

## AGENDA

		Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	
		6 Feb	20 Feb	27 Feb	6 Mar	13 Mar	20 Mar	27 Mar	3 Apr	
<b>Time</b>	<b>30min</b>	<b>Welcome &amp; Program Induction</b>	<b>Morning Coffee</b>	<b>Morning Coffee</b>	<b>Culture Talk</b> Multi-Cultural Awareness	<b>Culture Talk</b> Cross-cultural Communication	<b>Culture Talk</b> Vietnam-Japan Cooperation	<b>Project and Gala Preparation</b>	<b>Cultural Project Showcase</b>	
	<b>60min</b>	<b>Icebreaker</b> <b>Sharing</b> Your Home Neighborhood	<b>Sharing</b> Your School	<b>Sharing</b> Going Abroad						
	<b>10min</b>	<b>Break and Transition</b>								
	<b>30min</b>	<b>Cultural Presentation</b> Fun Facts about Your Country	<b>Cultural Presentation</b> University Education & Beyond	<b>Cultural Presentation</b> Do's and Dont's in Vietnam	<b>Vietnamese Cooking Class</b>	<b>Cultural Project Preparation</b>	<b>Cultural Project Preparation</b>			
	<b>30min</b>	<b>E-Tours</b> Virtual City Tour	<b>E-Tours</b> Virtual Campus Tour	<b>Cultural Presentation</b> Do's and Dont's in Japan						
		<b>Break and Transition</b>							<b>Global Citizen Gala</b> Afternoon Tea Check-in Performances Student Awards Closing & Farewell	

Module	Duration	Objective	Format	Content
<b>Morning Coffee</b>	<b>30min</b>	Get students to warm up and get comfortable with each other. This is also meant to be informal, fun bonding time	Students are provided with a list of 50 icebreaker questions. Students get a cup of coffee and hang out at the beginning of the day <b>Set up:</b> Small groups of 10, mixed countries and universities	Students can choose any questions in the list to ask their friends. There's no pressure to finish all the questions. Students can also ask their own questions Example questions: - If you could have any superpower, what would you choose? - What is your favorite travel destination? - Coffee or Tea? - What did you eat for breakfast? - Best book you've ever read? - If you could learn a new skill, what would it be? - If you're very wealthy and don't have to work, what would you do with your time? etc. <b>Your Home Neighborhood</b> Describe your home neighborhood What do you like about your neighborhood Who do you live with How do you usually start your day etc. Free talk <b>Your Schools</b> Describe your school What do you like about your school What is your favorite subject and why Who is your favorite teacher and why etc. Free talk <b>Going Abroad</b> Share if you've travelled anywhere abroad Where would you like to go when Covid ends What will you do when you go abroad? (live, study, travel, etc.?) What do you expect to be some challenges? What motivates you to go abroad? Funny stories when you went abroad or traveled etc. Free talk
<b>Sharing</b>	<b>60min</b>	Help students get to know more about each other personally	Students prepare a few things to share about their personal experience on the topics assigned. Photos and objects are welcomed in the sharing. <b>Set up:</b> Small groups of 10, mixed countries and universities	
<b>Cultural Presentation</b>	<b>30min</b>	Promote mutual cultural understanding	Students team up with friends from their own country to prepare for a presentation. Half of Vietnamese students prepare a presentation to share with Japanese students and vice versa. 10min/group + Q&A <b>Set up:</b> Medium groups of 30, presentations groups from the same country	<b>Fun Facts about Your Country</b> Students share about interesting cultural facts with their friends  <b>University Education &amp; Beyond</b> Students share about what kind of extracurricular activities and enrichment experience they do while in university, how they gained such experience and what they learned from such experience.  <b>Do's and Dont's in each country</b> Students share about social etiquettes at school and at the workplace in their country
<b>E-Tours</b>	<b>30min</b>	Promote mutual cultural understanding and connection through fun virtual tours with students being their friends' tour guides	Students become tour guides and show friends from other countries what their country is like. Half of Vietnamese students prepare an e-tour for Japanese students and vice versa. Students who already prepared the cultural presentations do not have to prepare the e-tours. 10-12min/group <b>Set up:</b> Medium groups of 30, presentation groups from the same country	<b>Virtual City Tour</b>  <b>Virtual Campus Tour</b>
<b>Culture Talks</b>	<b>90min</b>	Gain global understanding of cultural diversity Promote multicultural connections	Students meet and hear from VIP speakers about different topics related to culture <b>Set up:</b> Big group - everyone together	<b>Multi-Cultural Awareness</b> - How to work effectively in a multi-cultural team: What to know and what to prepare - FEG alumni from Japan share about their experience, what they learnt in terms of multi-cultural understanding và how an international experience with FPT program contributed to their learning/working now <b>Cross-cultural Communication</b> Students learn to recognize differences between different styles of communication across cultures and analyze the challenges and opportunities of cross-cultural communication <b>Vietnam-Japan Cooperation</b> Students hear from the perspectives of a businessman who does business both with Vietnamese and Japanese: What are the cultural and economic challenges and opportunities
<b>Vietnamese Cooking Class</b>	<b>60min</b>	Gain global understanding of cultural diversity and promote multicultural connections through fun hands-on activities	Students teach and learn to make a Vietnamese dish from their home <b>Set up:</b> Small group of 10, mixed countries mixed universities	Vietnamese students show others how to make a Vietnamese food (e.g.: Banh Xeo). Challenge: Other students cook and try at their homes
<b>Cultural Project Preparation</b>	<b>60min or more (self-scheduled)</b>	Prepare for the final showcase of what they have learnt throughout the program	Students work together to prepare for the Cultural Project	Students take the time to prepare for their Cultural Project <b>Cultural Project</b> - Students present their new learning based on the previous interaction during the program and their personal research. Students set personal goals for their learning moving forward - Japanese and Vietnamese students are assigned to 4 topics to work on a presentation. During the Project Showcase, they are divided into 4 rooms according to their topic and present. Students are free to visit any room to learn from others during this time. - Presentations are 10-12 minutes each. There's Q&A after each presentation
<b>Global Citizen Gala</b>	<b>120min or more (self-scheduled)</b>	Prepare for the final showcase of what they have learnt throughout the program	Students prepare for the final event <b>Set up:</b> Students make schedules on their own with their respective groups	<b>Project and Gala Preparation</b> Students take the time to prepare for the final activities (presentations, performances)
	<b>90min</b>	Reflect and showcase their learning	Students present their cultural projects as assigned Students join a series of activities in the final event	<b>Cultural Project Showcase</b>
	<b>60min</b>	Celebrate cultural diversity and make memories	<b>Set up:</b> Everyone together, students are assigned to multiple groups according to the activities	<b>Global Citizen Gala</b> Afternoon Tea Check-in Performances Student Awards Closing & Farewell